Code # ED60 (2014)

**Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [pheath@astate.edu](mailto:pheath@astate.edu)

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| --- |
| **Program and/or Course Deletion**  Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary. |

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| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1. Program and/or Course Title, Prefix and Number**

Special Education Undergraduate K12

**2. Contact Person** (Name, Email Address, Phone Number)

Jacques Singleton

[jsingleton@astate.edu](mailto:jsingleton@astate.edu)

870-972-2948

**3. Last semester student can graduate with this degree and/or last semester course will be offered**

Fall 2015

**4. Student Population**

a. The program and/or course was initially created for what student population?

Undergraduate Special Education students

b. How will deletion of this program and/or course affect those students?

They will enroll in new K12 Special Education Program

**5.**

**a. How will this affect the department?**

The program will allow the department to meet a need in the state to educate undergraduate students in special education which will help to address the shortage of special education teachers in Arkansas. In the past we only offered a blended degree in early childhood special education. The program has been deleted by the Teacher Education Program due their changes in licensure also. The changes will affect our department in positive manner as we will be able to provide our students with a more comprehensive license.

**b. Does this program and/or course affect another department?**  No

**c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.**

Enter text...

**6. (For courses only) Will another course be substituted?**  Yes/No

**If yes, what course?**

Enter text...

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

**~~ELSE 2733. Activity Based Instruction~~** ~~This course will provide the teacher with knowledge of current theories, best practices, and strategies for working with children from birth to five years of age who have special needs. It is designed for early childhood educators and paraprofessionals. Must be admitted to the Teacher Education Program. Demand.~~

**~~ELSE 3023. Characteristics of Individuals with Disabilities~~** ~~In depth study designed to develop knowledge of the characteristics of individuals with disabilities and the influence of these charac­teristic on the learning potential of these students. Must be admitted to the Teacher Education Program. Summer.~~

**ELSE 3643. The Exceptional Student in the Regular Classroom** Introduction to exceptional students, with the major focus on serving these individuals in regular education classroom environ­ments.

**~~ELSE 4033. Behavior Intervention and Consultation~~** ~~Techniques of systematic behavioral analysis, prevention, and intervention for students at risk for school failure or students with dis­abilities. Emphasis is placed on both direct and consultative interventions. Must be admitted to the Teacher Education Program. This course is dual listed ELSE 5033. Prerequisite, ELSE 3643 or equivalent. Spring, Summer.~~

**~~ELSE 4053. Educational Procedures for Individuals with Mild Disabilities~~** ~~Techniques of systematic behavioral analysis, prevention, and intervention for students at risk for school failure or students with disabilities. Emphasis is placed on both direct and consultative in­terventions. Must be admitted to the Teacher Education Program. This course is dual listed ELSE 5033. Prerequisite, ELSE 3643 or equivalent. Spring, Summer.~~

**~~ELSE 4083. Collaboration for Special Education Service Delivery~~** ~~A study of the team plan­ning process, working with families, and service delivery options for special education, including special class placement, consultation, and collaborative teaching. This course is dual listed ELSE 5083. Prerequisites, ELSE 3643 or equivalent and entrance in the Teacher Education Program. Summer, Fall.~~

**~~ELSE 4603. Secondary Curriculum and Career Development for Individuals with Mild Disabili­ties~~** ~~In depth study designed to develop knowledge and understanding of the prevocational and vocational curricula and programs for individuals with mild disabilities. Principles for providing occupational orientation and work experiences, and techniques of curriculum planning, program planning, materials and management will be included. Must be admitted to the Teacher Education Program. Demand.~~

**~~ELSE 4623. Diagnostic and Corrective Mathematics Instruction in Special Education~~** ~~De­veloping a comprehensive perspective of diagnostic and corrective mathematics needs of students with mild disabilities. Emphasis will stress concept and skill development. Must be admitted to the Teacher Education Program. Demand.~~

**~~ELSE 4633. Diagnostic and Corrective Reading Instruction in Special Education~~** ~~Develop­ing a comprehensive understanding of diagnostic and corrective needs of students with reading disabilities in resource and self-contained classrooms. Must be admitted to the Teacher Educa­tion Program. This course is dual listed ELSE 5633. Prerequisite, ELSE 3643 or equivalent. Fall, Summer.~~

**~~ELSE 4683. Methods for Working with Families~~** ~~Knowledge of family systems theory and the impact which a disability may have on the family system, awareness of family support and commu­nity resources, skills for effective communication, conferences, and collaboration. Development of effective interpersonal communicative skills, conducting conferences, designing training programs for families. Must be admitted to the Teacher Education Program. Demand.~~

**~~ELSE 4703. Identification, Nature, and Needs for the Gifted, Talented, and Creative~~** ~~A comprehensive study of methods for identifying gifted, talented, and creative students. Includes characteristics and educational and social needs of this population in a variety of educational set­tings. Must be admitted to the Teacher Education Program. Spring.~~

**~~ELSE 4713. Educational Procedures and Materials for the Gifted, Talented, and Creative~~** ~~Fo­cus is on current theory and practice in planning educational programs for gifted, talented, and creative students. Must be admitted to the Teacher Education Program. Summer.~~

**~~ELSE 4723. Assessment for Programming for Gifted, Talented, and Creative~~** ~~Instruments will be reviewed for the purpose of preliminary screening and to provide differenti­ated programming for gifted, talented, and creative. Must be admitted to the Teacher Education Program. Spring.~~

**~~ELSE 4733. Gifted, Talented, and Creative Children in the Regular Classroom~~** ~~A study to facilitate the education of regular classroom teachers as they strive to assist in the identification of gifted, talented, and creative students and to further enhance the education of these students while in the regular classroom. Includes specific areas of giftedness pertaining to characteristics, identification, and differentiated instruction. Must be admitted to the Teacher Education Program. Demand.~~

**~~ELSE 4743. Assessment of Young Child with Exceptionalities~~** ~~A study of evaluative and diag­nostic instruments and procedures used with young exceptional children from birth to 8 years of age. This course is dual listed ELSE 5743. Prerequisites, ELSE 3643 or equivalent and entrance into the Teacher Education Program. ELSE 3643 may be taken concurrently. Fall.~~

**~~ELSE 4753. Methods for Working with Young Children with Exceptionalities~~** ~~The purpose of this course is to provide teachers with knowledge of current theories, best practices, and strategies relevant to working with children from birth to age 8 who have disabilities. This course is dual listed ELSE 5753. Prerequisites, ELSE 3643 and ELSE 4743 and entrance into the Teacher Education Program. Spring.~~

**~~ELSE 4816. Teaching Internship in Special Education~~** ~~Culmination of the early childhood dual certification program. Provides directed teaching under the supervision of a qualified teacher. Requires application of knowledge skills, and demonstration of appropriate dispositions for teaching. Must be admitted to the Teacher Education Program. Fall, Spring~~